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**WSCA Annual Meeting, February 13-17, 2009, Mesa, Arizona**

## Welcome to WSCA's 80th Convention and to Arizona

by Sue D. Pendell, WSCA President

I look forward to seeing you in Phoenix/Mesa, Arizona at the Western States Communication Association's 80th convention in February. Whether you have attended many Western conventions before or are coming for the first time, you can look forward to seeing WSCA's unofficial motto—"Work hard; play hard"—in action.



President-Elect Dan Canary and the Interest Group Program Planners have built a creative convention around the theme "Mixing Metaphors," showing us potentially different ways to communicate with each other from different perspectives using our various theoretic and methodological languages.

Saturday brings two **Pre-conferences**: Border Rhetorics: Mapping American Citizenship, Cultural Space, and Identity and The Sustainable Self: Exploration of Work/Life Wellness through Individual, Organizational, and Social Action. Also on Saturday are six **Workshops**: Teaching Millennials: Mixing Metaphors in the Basic Course, Peer Groups: Enhancing Small Group Communication Courses and Theoretical Perspectives with Childhood Groups, Adolescent Cliques, Gangs, Juries, African American Cowboys, and Hot-Talk Groups, Teaching the Family Communication Course, Using the IJPC Project in the Classroom, Engaged Disengagement: Teaching Restorative Solitude and its Significance for Everyday Communication, and SLOW Start, SMART Start for the Second Time Around.

You also can choose from the **Special Events** on Saturday afternoon: a Golf Tournament, a visit to the Heard Museum of Native Cultures and Art, and a hike to the Superstition Mountains.

If this is your first WSCA convention, you're invited to the **Newcomers Reception** Saturday afternoon, following the **Graduate Student Workshop** and the **Graduate Programs Open House**.

Then comes the **Kickoff Event**, followed by the **Welcome Reception**, and the convention is underway.

Sunday, Monday, and Tuesday morning are the **Interest Group panels and programs**.

The **Keynote Address by Hugh Downs** is Sunday afternoon, with the always popular **Sock Hop** Sunday night. The **Convention Luncheon** is Monday, and the **Legislative Assembly** meeting Monday evening, followed by the **President's Party** to which you're invited.

Tuesday afternoon we'll leave with our heads full of ideas, our networking up-to-date, and our bodies tired from the great fun.

I look forward to "Mixing Metaphors" and to the Phoenix/Mesa area. See you soon!

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## Special Events at WSCA 2009

by Paul Mongeau, 2009 Local Host

While Dan Canary is feverishly working to complete the conference program, we are busily putting the finishing touches on the special events associated with WSCA 2009. We have arranged a trip to the Heard Museum in downtown Phoenix, a golf tournament, and a hike in the Sonoran Desert. We have three events on slate for Valentine's Day (i.e., Saturday of the conference). If you want to partake in any of these events, print the Special Event Registration Form, write your check (made out to Arizona State University) for the required amount, and mail it to the address indicated. These flyers will also be included in the conference mailing appearing soon in a mailbox near you.

We will send a confirmation email on receipt of your registration form and check. Please note that we can only accept personal checks or cashiers checks. We do not have credit card or cash handling facilities. For more information, please contact [kendra.knight@asu.edu](mailto:kendra.knight@asu.edu) or [paul.mongeau@asu.edu](mailto:paul.mongeau@asu.edu)



## Event #1

### HEARD MUSEUM: Giving Voice to a Uniquely American People

Saturday, February 14, 2009  
Departing Marriott at 1pm – Returning approximately 5:15 pm

The Heard Museum of Native Cultures and Art seeks to educate the public about the heritage and living cultures and arts of Native people, with an emphasis on the people of the Southwest. The Heard Museum was founded in 1929 by Dwight & Maie Heard and is currently internationally recognized for the quality of its collections, educational programming, and festivals. The Heard Museum is a must-see for Phoenix visitors, offering the best in traditional and contemporary American Indian art. For more about the Heard Museum, see: <http://www.heard.org/>

Cost is \$30 and includes transportation to the museum in downtown Phoenix, museum entrance, and a 1-hour guided tour for WSCA members. After the tour, we will have plenty of time to explore the museum's ongoing and visiting exhibits as well as the gift shop before returning to the Marriott.

Want to join us? Sign up using the Special Event Registration Form. Make your check out for **\$30** payable to Arizona State University and mail it so that it is received before January 15th, 2009. Send the form and check to:



## Event #2 GOLF TOURNAMENT



Saturday, February 14, 2009  
Departing Marriott at 12:00pm – Returning about 7:00 pm

Mild winter temperatures and blue skies make Arizona a premiere destination for golfers. Join us in February, during the height of the Arizona golf season, for a tournament at Lone Tree Golf Club!

Nestled within the serene setting of the San Tan Mountains, **Lone Tree Golf Club** features lush desert landscapes, and Southwestern mountain vistas. The course includes five holes with water (one with an island green). The tournament begins (shotgun start) at 1:30pm. Cost is \$90 and includes transportation to and from the course, 18 holes, and food after the round. For more on Lone Tree, see <http://www.lonetreegolf18.com>

Ready to tee off? Sign up using the Special Event Registration Form. Make your check out for **\$90 per golfer** payable to Arizona State University and mail it so that it is received before January 15th, 2009.

## Event #3

### Sonoran Desert Hike Lost Dutchman State Park Saturday Afternoon February 14th, 2009

Depart Marriott at 1:00pm – Return about 7:00pm



**The hike:** Experience the beauty of the Sonoran Desert in the spring! We'll hike at Lost Dutchman State Park, located on the eastern edge of the Valley of the Sun, a half hour drive from the Marriott. The park offers both short & easy nature trails and moderate hiking trails, providing options for different levels of experience and ability. For more about the park, see: <http://azstateparks.com/Parks/LODU/index.html>

**Trail Leaders:** Join Park Ranger/Ph.D. student Amy Pearson and her colleagues Drs. Benjamin Broome and Kristin Valentine on this Sonoran Desert adventure!

**Bring:** Trail shoes, hat, water, sunglasses, sunscreen, and something in which to carry these things (like a small pack).

**Cost:** \$20 includes transportation, park admission, and healthy afternoon snacks for the hike.

Ready for a desert adventure?? Sign up using the Special Event Registration Form. Make your check out for **\$20 per person**, payable to Arizona State University, and mail it so that it is received before January 15th, 2009.

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## WSCA 2009 Special Events Registration Form

We have organized three special events for Saturday, February 14th. To register for any of these events, please complete the form below. Check the box(es) below to indicate the events you wish to register for, indicate how many people will be attending, and calculate your total fee. The closing date for all registrations is **January 15, 2009 (we will NOT be accepting on-site registrations)**.

Name: \_\_\_\_\_

Email: \_\_\_\_\_

___ Sonoran Desert Hike	\$20.00	x	___	=	_____
___ Golf Tournament	\$90.00	x	___	=	_____
___ Heard Museum	\$30.00	x	___	=	_____
	<b>Total:</b>			=	_____

Please enclose this registration form and a personal or cashier's check for your total. Checks only please; as we cannot accept cash or credit cards. Make the check payable to **Arizona State University**.

Complete this form and mail it with your check (made out to Arizona State University) so that we receive it by 15 January 2009 to:

WSCA Special Events  
Paul Mongeau  
Hugh Downs School of Human Communication  
Arizona State University  
P.O. Box 871205  
Tempe, AZ 85287-1205

We will send a confirmation email on receipt of your registration form and check. Please note that we can only accept personal checks or cashiers checks as we do not have credit card or cash handling facilities. Registration is non-refundable, except when an event is cancelled due to insufficient interest or inclement weather. We reserve the right to close registration at a certain maximum number of participants. For more information, please contact [kendra.knight@asu.edu](mailto:kendra.knight@asu.edu) or [paul.mongeau@asu.edu](mailto:paul.mongeau@asu.edu)

Looking forward to seeing you at WSCA Phoenix in 2009!!

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### **Call for Nominations: WSCA Model Teaching Program Award**

by Patricia O'Keefe, College of Marin

The Model Teaching Program Award Committee seeks nominations for the Model Teaching Program Award to be presented at the next Western States Communication Association meeting in Mesa, Arizona (February 2009). The award may be given to one or more speech or communication programs from elementary schools, secondary schools, or community colleges. The ideal program should:

- reflect the breadth and/or depth of the communication discipline,
- have teaching personnel with specialized training in communication,
- integrate curricular and co-curricular activities,
- have strong administrative support, and
- relate to the mission of the particular institution.

Nomination should include at least two letters of support (one from the school or college; the other from either a former student or someone outside the program) that detail the program's success in meeting the above criteria. Additional supporting documents, such as descriptions of course curriculum and innovative teaching methods are encouraged. The deadline for nominations is December 1, 2008. The recipients(s) will be notified in December and will present a panel on the Model Teaching Program at the Mesa Convention.

Nominations should be sent to Patricia O'Keefe, College of Marin, 835 College Avenue, Kentfield, CA 94904 or emailed to [patricia.okeefe@marin.edu](mailto:patricia.okeefe@marin.edu). The committee is composed of three additional members from the Community College Interest Group, the Elementary and Secondary Education Interest Group, and the Communication and Instruction Interest Group.

Questions about the award and/or nomination process may be directed to Patricia O'Keefe at [patricia.okeefe@marin.edu](mailto:patricia.okeefe@marin.edu).

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## Graduate Programs Open House

by Kathryn Sorrells, Second Vice President

**Graduate Programs Open House**  
Western States Communication Association 2009 Convention  
February 14, 2009  
3:00-4:20



The Graduate Programs Open House offers departments an excellent opportunity to promote their graduate program and gives prospective graduate students the chance to learn about available programs as well as meet professors and students from various programs.

To receive information for departmental registration to participate in this important event, please email Kathryn Sorrells ([kathryn.sorrells@csun.edu](mailto:kathryn.sorrells@csun.edu)).

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## Calls: Book Chapter Proposals

by Lynne M. Webb, University of Arkansas

*Computer-Mediated Communication in Personal Relationships*



We invite submissions of chapter proposals for a forthcoming edited volume from Hampton Press featuring literature reviews and meta-analyses about how people employ computer-mediated communication (CMC) effectively to initiate, maintain, and end personal relationships. We are interested in proposals examining:

- relational, task, or channel influences on interpersonal CMC.
- CMC in relationships among and between family members, friends, collaborators, colleagues, and other types of partners in personal relationships.
- relational partners' use of various forms of CMC including but not limited to e-mail, www, virtual networks, and/or gaming.

We anticipate that each final chapter will be theory-based and include a current, relevant literature review and/or meta-analysis. We invite reviews of research using conceptual or empirical (qualitative and/or quantitative) methods. Manuscripts written from all theoretical orientations are welcome.

Chapter Proposal Guidelines:

1. Provide an extended abstract of 1-3 pages describing the research. Within the abstract, (a) clearly identify the specific aspect of CMC your chapter will examine and (b) provide a summary or outline of your proposed chapter.
2. Provide a bibliography of sources that will be used in the chapter.
3. Your proposal should be accompanied by a published essay you authored, ideally on the subject matter discussed in the chapter proposal. If you are selecting among multiple essays you have published, please send an essay for which you are the lead or sole author.
4. Please send an updated vita that lists of your publications.
5. Complete proposals (parts 1-4 specified above) are due on or before midnight December 31, 2008. We will respond to submitted proposals by February 15, 2009.
6. Submissions should be electronic and sent simultaneously to **BOTH** coeditors at [KBWright@ou.edu](mailto:KBWright@ou.edu) and [LynneWebb320@cs.com](mailto:LynneWebb320@cs.com).

We welcome your questions and inquiries about the edited volume or chapter proposals. Please address your concerns to one or both of the editors:

Kevin B. Wright, PhD, Professor, Dept. of Communication, University of Oklahoma, 610 Elm Avenue, Norman, OK 73019, [KBWright@ou.edu](mailto:KBWright@ou.edu), Telephone: 405-325-5946

Lynne M. Webb, PhD, Professor, Dept. of Communication, University of Arkansas, 417 Kimpel Hall, Fayetteville, AR 72701, [LynneWebb320@cs.com](mailto:LynneWebb320@cs.com), Telephone: 479-575-5956

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## New Editor Announced

## ***Women and Language***

by Anita Taylor, George Mason University

The Organization for the Study of Communication, Language and Gender (OSCLG) and *Women and Language* are pleased to announce the appointment of Patricia Sotirin, Ph.D., of Michigan Technological University, as the next editor of *Women and Language*. Her term begins with the Spring 2010 issue. Current Editor Anita Taylor will finish her term with the Fall 2009 issue.



Sotirin is Past President of OSCLG, the journal's sponsoring organization, and the 2009-2010 Chair of the National Communication Association's Ethnography Division. She has published in such journals as *Organization, Text and Performance Quarterly, Journal of Family Communication, Women's Studies in Communication* as well as *Women and Language*. She has served on the editorial boards of *Communication Theory, Human Relations, and Journal of Family Communication* and as book review editor for *Women and Language*. She co-edited, with linguist Victoria Bergvall (Michigan Technological University) the forthcoming (Fall 2008) special issue of *Women and Language* on Interdisciplinarity in the Study of Communication, Language, and Gender.

All subsequent submissions to *Women and Language* should be sent to Dr. Sotirin. Contact her at [pjsotiri@mtu.edu](mailto:pjsotiri@mtu.edu) for protocol regarding submissions.

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### **Position Announcements**

## **Communication Pedagogy**

**San José State University**

### **ANNOUNCEMENT OF POSITION AVAILABILITY**

**Subject to Budgetary Approval**

**Assistant Professor in Communication Pedagogy**

**Department of Communication Studies**

**Job Opening ID: 13520**

**Rank:** Assistant Professor

**Qualifications:** Applicants must have completed a Ph.D. in Communication Studies or Speech Communication (no later than August 20, 2009), must demonstrate potential for excellence in teaching, and provide evidence of an active, promising, and sustainable research program in the area of communication pedagogy (including communication education and/or instructional communication emphases). Applicants should have an awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. We also value experience in a second language and culture. At our comprehensive Masters institution, faculty members must be prepared to contribute flexibly to our whole curriculum, to department and university governance, as well as to our goals for student engagement and success. Experience in the assessment of teaching and learning is a plus.



**Responsibilities:** We expect our new colleague to work with communication pedagogy faculty to offer the current curriculum in this area and to update existing courses and develop new courses within the focus of the department's curricular plan. The assignment may include teaching or supervision in the service learning area, working with faculty and staff in the Communication Studies Lab, and/or working with the Graduate Teaching Associates in the graduate program. Importantly, our ideal colleague, though centered in communication pedagogy, will also bring an allied interest and qualification in, and ability to teach, some of our courses in an applied curriculum area, such as health communication, conflict/mediation, family communication, new media, intercultural communication, quantitative research methods, and/or other areas that support the department's curriculum. All faculty members are sometimes expected to teach lower division GE (General Education) Communication courses such as critical thinking, human relationships, and/or public speaking. Though this is NOT an Introductory Course Director position, we expect our colleague to assist our team in guiding, assessing, and improving instruction in our multi-section offerings of GE public speaking courses. Mentoring and working with graduate students and the regular supervision of M.A. projects and theses will be an expectation of this position. Finally, the ideal candidate will be prepared to address the needs of a student population of great diversity – in age, cultural background, ethnicity, ability, primary language and academic preparation – through course materials, teaching strategies, and advisement.

**Salary Range:** Commensurate with qualifications and experience.

**Starting Date:** August 20, 2009

**Eligibility:** Employment is contingent upon proof of eligibility to work in the United States.

**Application**

**Procedures:** For full consideration send a letter of application, curriculum vitae, evidence of teaching effectiveness, and at least three recent, original letters of reference with contact information by **January 15, 2009** to:

Dr. Dennis Jaehne, Chair  
Department of Communication Studies  
San José State University  
One Washington Square  
San José, CA 95192-0112

*Please include Job Opening ID  
(JOID) on all correspondence.*

San José State University is California's oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 945,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California's most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.

SJSU is an Equal Opportunity/Affirmative Action Employer committed to nondiscrimination on the bases of race, color, religion, national origin, sex, sexual orientation, gender status, marital status, pregnancy, age, disability, or covered veteran status consistent with applicable federal and state laws. This policy applies to all SJSU students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose.

The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University's annual safety report by contacting the University Police Department at (408) 924-2222 or by visiting the website at [www.sjsu.edu/safetyreport](http://www.sjsu.edu/safetyreport).

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## Performance Studies

### San José State University



#### **ANNOUNCEMENT OF POSITION AVAILABILITY**

**Subject to Budgetary Approval**

**Assistant Professor in Performance Studies**

**Department of Communication Studies**

**Job Opening ID (JOID): 13519**

**Rank:** Assistant Professor

**Qualifications:** Applicants must have completed a Ph.D. in Performance Studies, or Communication Studies (no later than August 20, 2009), must demonstrate potential for excellence in teaching, and provide evidence of an active, promising, and sustainable research program in the area of performance studies. Applicants should have an awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience. We also value experience in a second language and culture. At our comprehensive

Masters institution, faculty members must be prepared to contribute flexibly to our whole curriculum, to department and university governance, as well as to our goals for student engagement and success.

**Responsibilities:** The department views performance broadly: as a method of analysis, an object of study, and an aesthetic practice. We seek someone who can contribute to and help develop an existing program in performance studies, at the undergraduate and graduate levels, by teaching performance courses in one or more of the following areas: ethnography, political activism, personal narrative, oral history, literature, and/or the performativity of race, class, nationality, culture, gender, sexuality, disability, and social change. Importantly, our ideal colleague will also bring an interest in, and ability to teach, in an additional applied area, such as health communication, conflict/mediation, family communication, new media, intercultural communication, and/or other areas that support the department's curriculum. Working with graduate students and the regular supervision of M.A. projects and theses will be an expectation of this position. Finally, the ideal candidate will be prepared to address the needs of a student population of great diversity – in age, cultural background, ethnicity, ability, primary language and academic preparation – through course materials, teaching strategies, and advisement.

**Salary Range:** Commensurate with qualifications and experience.

**Starting Date:** August 20, 2009

**Eligibility:** Employment is contingent upon proof of eligibility to work in the United States.

**Application**

**Procedures:** For full consideration send a letter of application, curriculum vitae, evidence of teaching effectiveness, and at least three recent, original letters of reference with contact information by **January 15, 2009** to:

Dr. Dennis Jaehne, Chair  
Department of Communication Studies  
San José State University  
One Washington Square  
San José, CA 95192-0112

*Please include Job Opening ID (JOID) on all correspondence.*

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**Editor: Bill Eadie, San Diego State University**  
Submit items for the January-February issue by January 15 to [weadie@mail.sdsu.edu](mailto:weadie@mail.sdsu.edu)